

Thursday 14th May



Hello year 5,

Welcome to another week of home learning, we can't believe we are going into week 8 of staying at home! We hope you are all well and are being kind to each other. As always you can complete the tasks in any order and all the answers are provided at the back of the presentation so you can self-mark (no cheating though!).

Please remember that you are more than welcome to print off the presentation but you do not need to, you can just use it from a screen and then write your answers down either in your homework books or on a piece of paper. The message we're sending to you all (including your adults) is: "Do what you can, when you can and don't put too much pressure on yourselves." As always it is also important to take the time to relax, exercise and to be kind to yourselves and everyone else in your house.

We are missing you all and look forward to hopefully seeing you all again soon,
Miss Savage and Mrs Montgomery

Remember to read at home!

You should be aiming to read for at least 20 minutes every day.

Remember, you can now take 'Accelerated Reader' quizzes from home by using this link [Howley Grange Renaissance at home](#) and logging on as usual using your username and password.

To check that the book you are reading has a quiz, you can check it using [Accelerated Reader Bookfinder](#). It's okay to read books which haven't got a quiz - just keep a record of what you have read.

Keep reading and exploring new worlds and adventures!

DAILY PHYSICAL EXERCISE



Do you remember Pokémon yoga? We know how much you enjoyed it, so here's the YouTube link:

<https://www.youtube.com/watch?v=tbCjkPlsaes>

Or

Go to the 'Cosmic Kids' channel on YouTube and choose a different yoga program, there are loads from Minecraft to Stars Wars. Remember yoga can enhance strength, co-ordination and flexibility, while encouraging body awareness and self-esteem. Why not give it a go?

<https://www.youtube.com/playlist?list=PL8snGkhBF7nh7p25XjBHvwrhtt3zBlxk>



On YouTube you can search for lots of different 'Just Dance' videos using the link below.

Why not select a few of your favourite songs and learn the routines for them?

<https://www.youtube.com/user/justdancegame>

MATHS

10-4-10

Remember, ten minutes to answer ten questions!

1. $2475 \times 10 =$

2. $24.75 \times 100 =$

3. $2475 \div 1000 =$

4. $6452 \times 8 =$

5. Multiples of 4 =

6. $5436 \times 24 =$

7. $2842 \div 2 =$

8. $1^2 =$

9. List 6 factors of 72 =

10. If 17 is a prime number, what is the next prime number?

Just have a go, if you find one tricky, move on to the next one.

MATHS

WALT: calculate perimeter.

Today we are going to recap how to calculate the perimeter of a shape.

Use the following link to White Rose Maths Home Learning Yr.5 and watch the video Summer Term: Week 3: Lesson 4: Calculate perimeter (It doesn't matter that it says W/C 4th May, we are continuing on from last week).


<https://whiterosemaths.com/homelearning/year-5/>


Although we have looked at this before, the video explains the concept in different ways and you can pause, rewind or fast forward it at any time. There are questions for you to think about during the video, it may be helpful for you to answer these questions as you go, but you don't have to write down the answers to these if you don't want to.

You may want to watch all the video first and then attempt the questions on the following slides, however, if you look at the worksheet and feel confident to attempt without watching the video, then that is fine. Remember you can use the answers (which are at the end of the presentation) to self-mark-if you've made lots of errors and you didn't watch all of the video-it is essential you watch it next time.

As we are not there to check your understanding throughout the lesson, instead of having challenges for you to move on to, we have used the stars slightly differently. You will see the question numbers which we'd like you to concentrate on. Start with the star you often start on, in maths, and then you can always continue on if you feel confident but **do not** pressure yourself to.

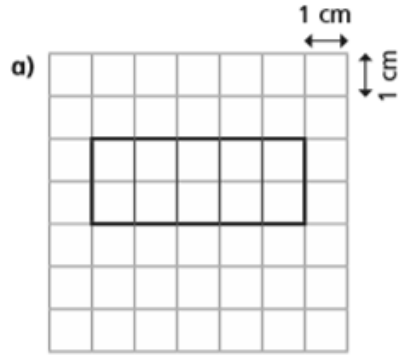
Questions 1-2 

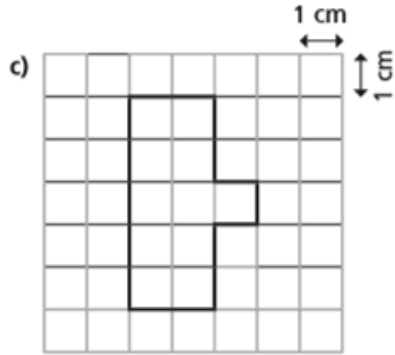
Questions 1-4 

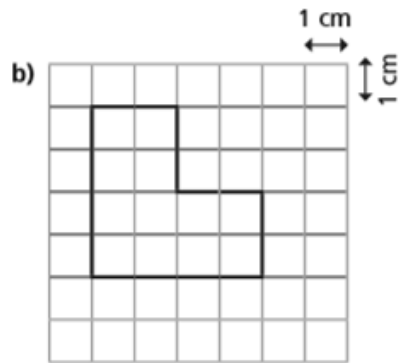
Questions 1-7 

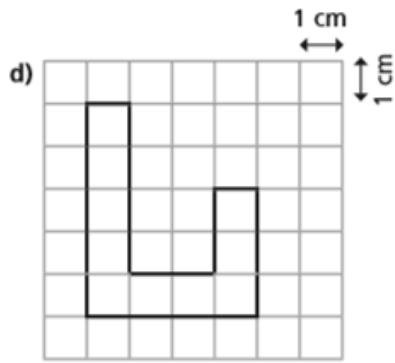
Calculate perimeter

1 Calculate the perimeter of each shape.

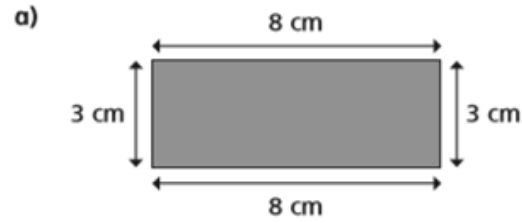


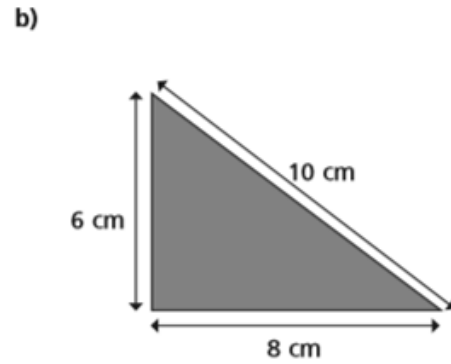




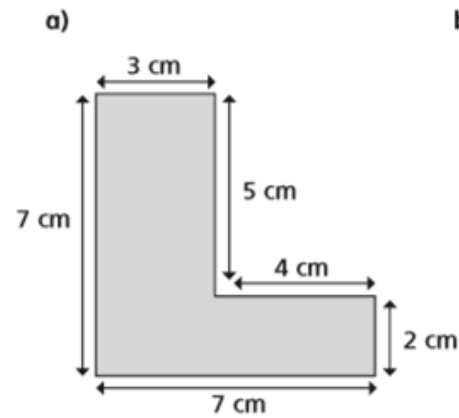


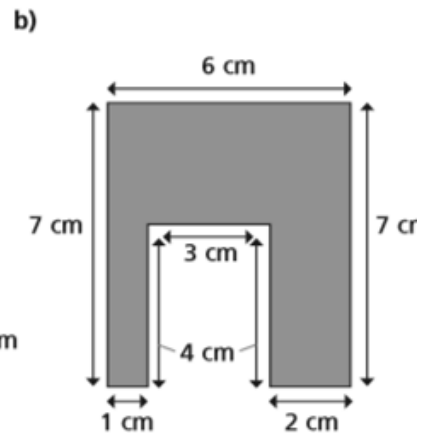
2 Calculate the perimeter of these shapes.



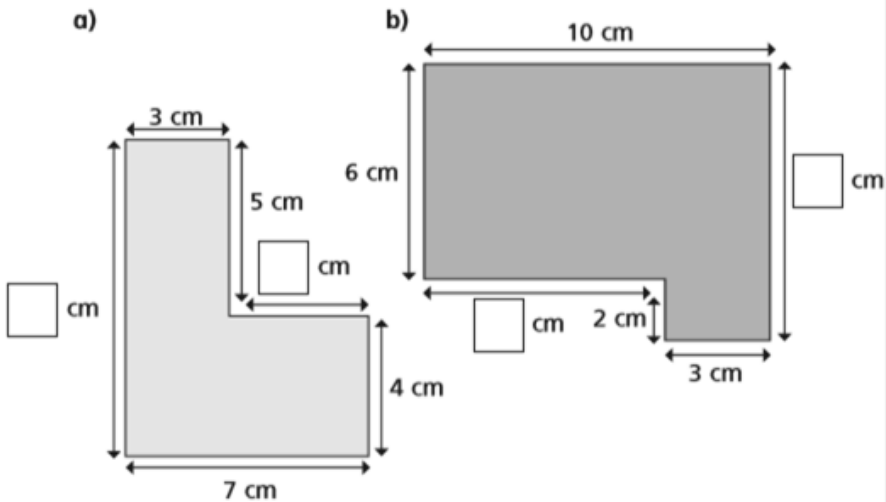


3 Calculate the perimeter of these shapes.



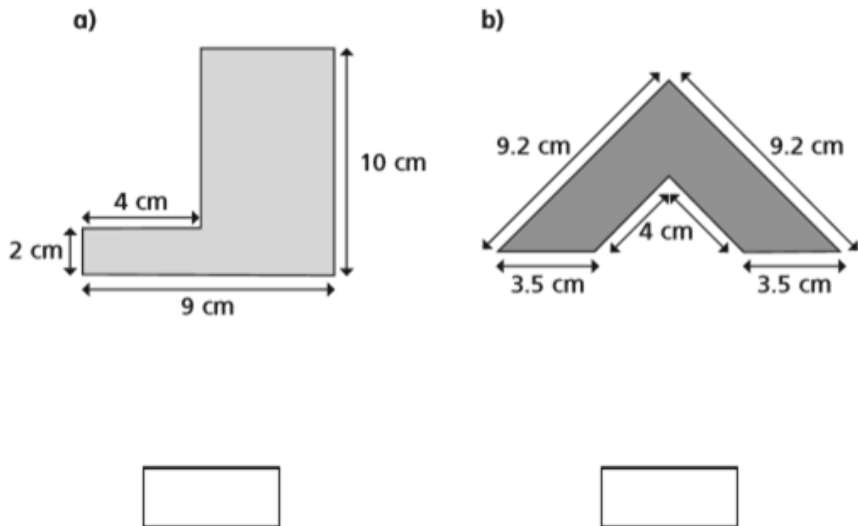


4 Work out the missing lengths on these shapes.



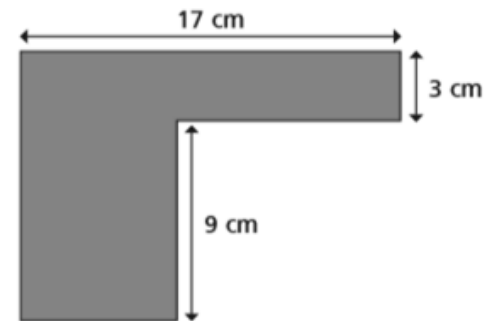
Discuss with a partner how you worked them out.

5 Calculate the perimeter of these shapes.



6 Mo thinks that there is not enough information to calculate the perimeter of the shape.

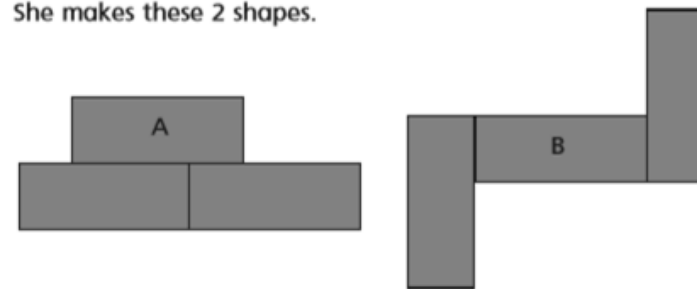
Is he correct? How do you know?



7 Rosie is making shapes made up of 3 rectangles.

Each rectangle has a length of 10 cm and a width of 4 cm.

She makes these 2 shapes.



a) Which shape has the greatest perimeter? _____

b) What other shapes can you make with 3 rectangles?

What is the perimeter of the shapes?

ENGLISH

Today we are going to be thinking about the illustrations from the text 'Eric' by Shaun Tan.

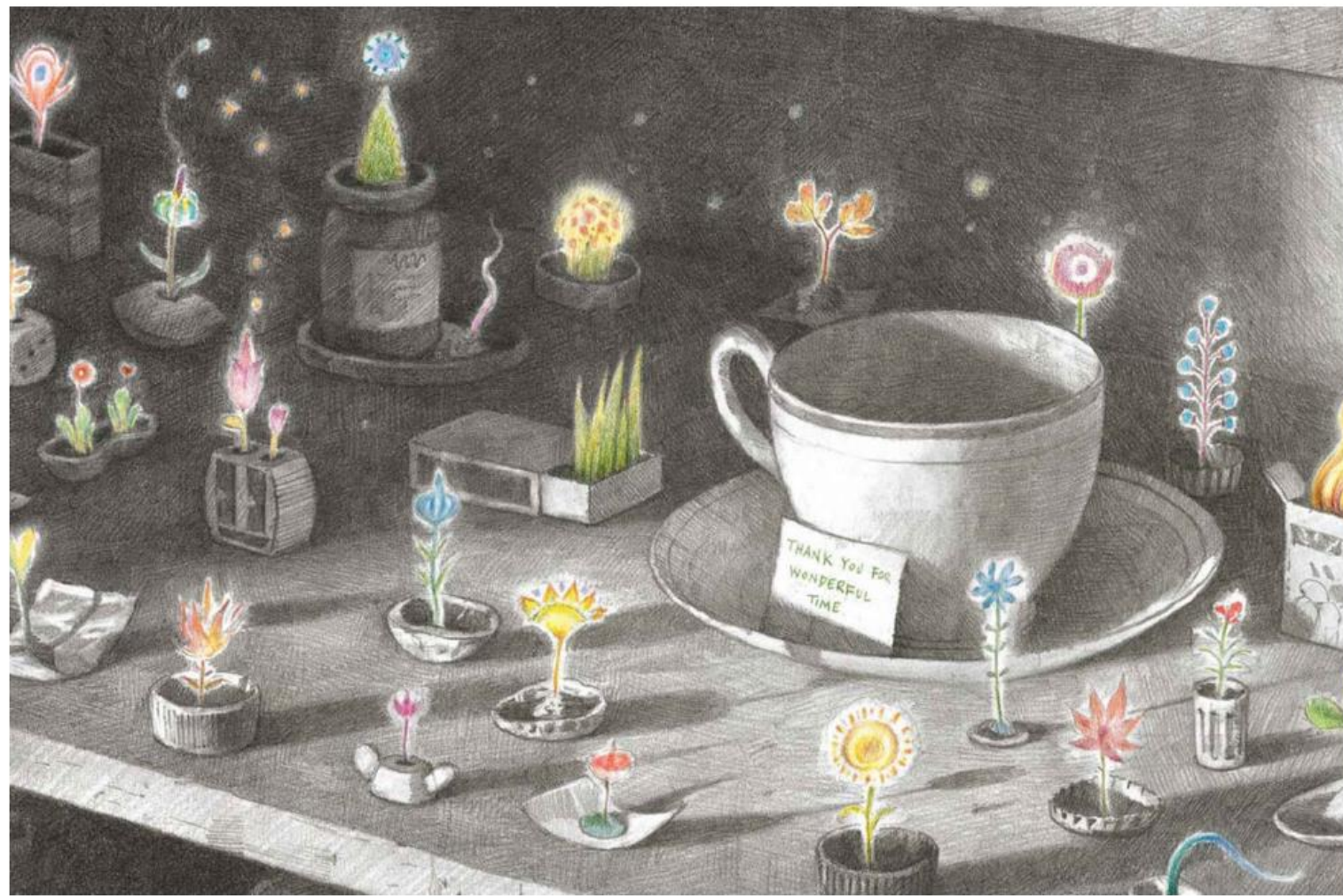
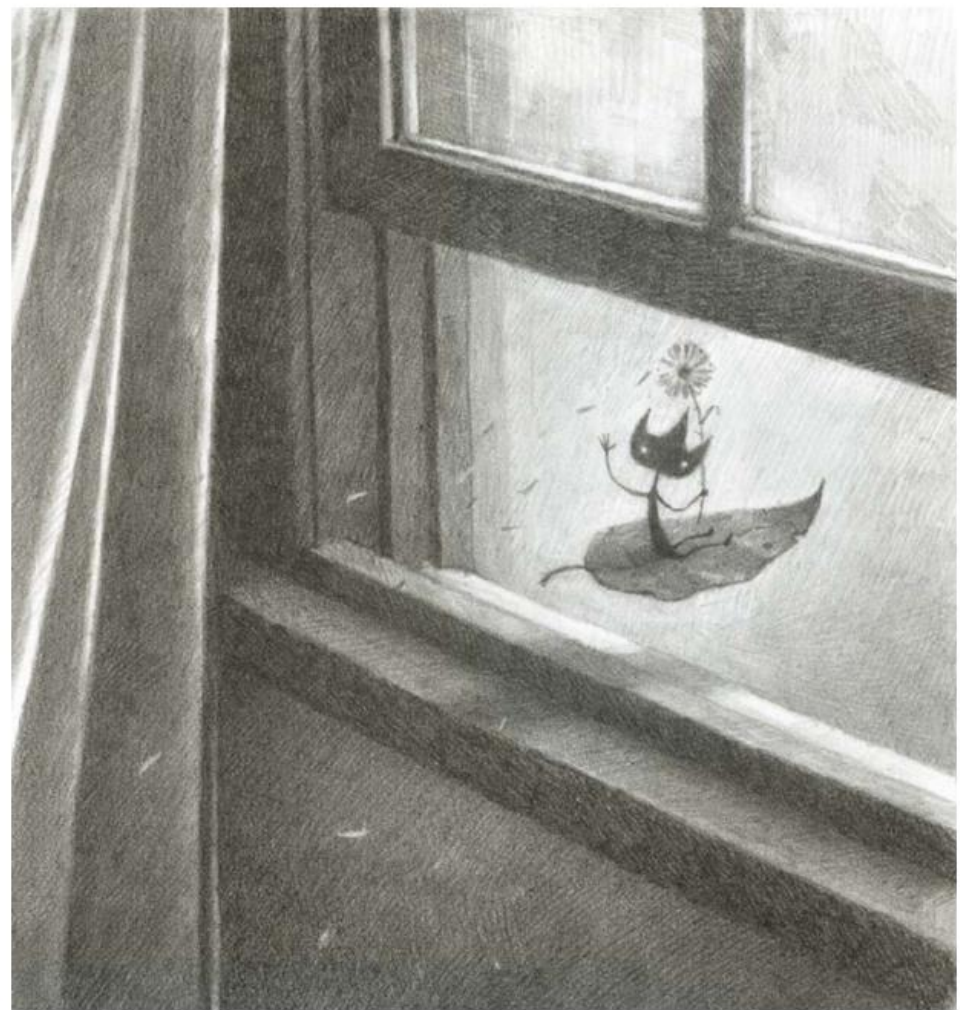
Task 1: Think about the illustrations.

Look carefully at slide 9 'Illustrations'. These images are taken from the text 'Eric' by Shaun Tan. Next use slide 10 'Reflection Questions' to think carefully about the illustrations.

Task 2: Remind yourself about modal verbs.

Use slide 11 'Modal Verb Revision' to remind yourself about modal verbs. Now write the answers to the 'Reflection Questions' (slide 10) as sentences that use modal verbs. Write at least 3 sentences for each question using as much detail as possible. If you want a challenge have a go at writing at least 5 sentences or more for each question.

Illustrations



Reflection Questions

1. What is powering Eric's leaf?
2. Was Eric upset?
3. Would they hear from him again?
4. How are the pantry plants powered?
5. Will they stay there for ever?

Modal Verb – Revision Card

Modal verbs show how possible or certain something might be.

They can express **certainty**, **ability** or **obligation**.

Certainty	Obligation	Ability
might	ought	can
would	should	could
will	must	
shall		
may		

Modal verbs are placed before the verb they are modifying.

I thought I **might** **ask** him where he had come from.

I knew he **would** **feel** scared.

He **will** **come** back one day, I hope.

I **shall** **remember** him forever.

I **may** **write** a book about him.

FRENCH

Le petit déjeuner: Breakfast

Have a look at the different breakfast foods on slides 13-14. Have a go at saying them in French using the vocabulary on slide 15 to help you.

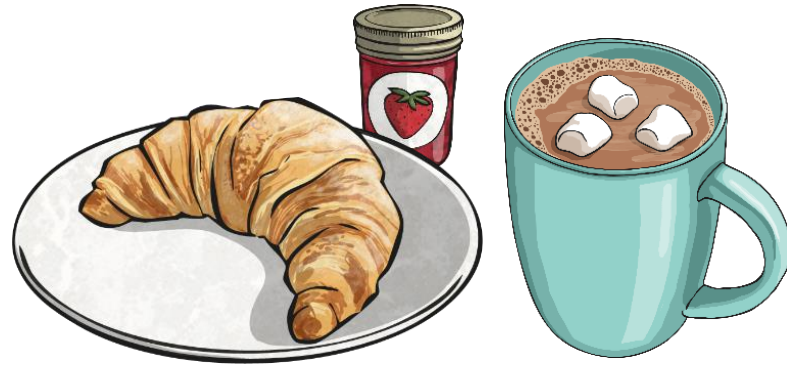
This is how you say what you would like for breakfast:

"Pour mon petit déjeuner, je voudrais...."

You then just add the food and drink you would like.

For example: **Pour mon petit déjeuner, je voudrais un croissant, de la confiture et un chocolat chaud.** *For breakfast I would like a croissant, some jam and a hot chocolate.*

Pour mon petit déjeuner



Pour mon petit déjeuner, je voudrais un croissant, de la confiture et un chocolat chaud.



un thé



un jus d'orange



un croissant



un pain au chocolat



un chocolat chaud



de l'eau



de la confiture



un yaourt



un café



du lait

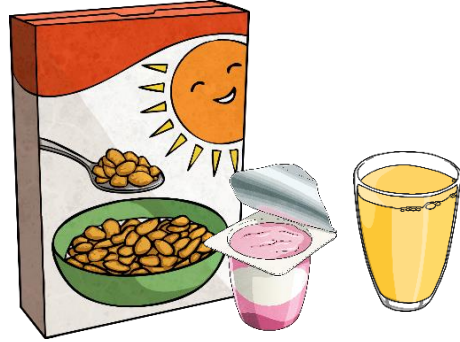


des céréales



une baguette

Pour mon petit déjeuner



Pour mon petit déjeuner, je voudrais des céréales, un yaourt et un jus d'orange.



un thé



un jus d'orange



un croissant



un pain au chocolat



un chocolat chaud



de l'eau



de la confiture



un yaourt



un café



du lait

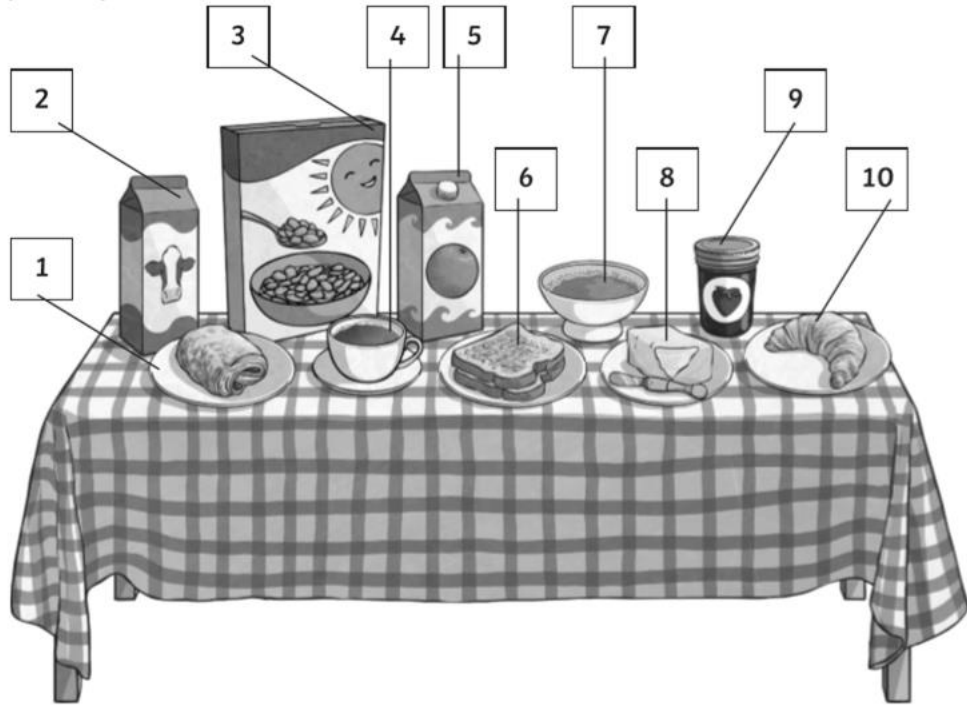


des céréales



une baguette

Have a go at labelling the breakfast table:



1		6	
2		7	
3		8	
4		9	
5		10	

French Breakfast

Vocabulary List

English	French	Phonetic Pronunciation
Coffee	Le café	Luh kafay
Milk	Le lait	Luh lay
Orange juice	Le jus d'orange	Luh jhew doronjh
Toast	Le pain grillé	Luh pang gree-yay
Butter	Le beurre	Luh beur
Jam	La confiture	La confityur
Croissant	Le croissant	Luh crwassong
Pain au chocolat	Le pain au chocolat	Luh pang oh shokolah
Hot chocolate	Le chocolat chaud	Luh shokolah show
Cereal	Les céréales	Lay sayrayal

ANSWERS

10-4-10 ANSWERS

1. $2475 \times 10 = 24,750$

2. $24.75 \times 100 = 2475$

3. $2475 \div 1000 = 2.475$

4. $6452 \times 8 = 51,616$

5. Multiples of 4 = 4, 8, 12, 16, 20 etc.

6. $5436 \times 24 = 130,464$

7. $2842 \div 2 = 1421$

8. $1^2 = 1$

9. List 6 factors of 72 = any of the following:

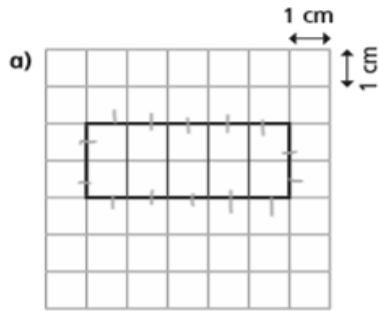
1, 72, 2, 36, 3, 24, 4, 18, 6, 12, 8, 9

10. If 17 is a prime number, what is the next prime number? 19

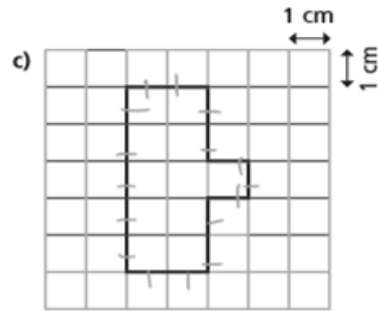
MATHS ANSWERS

Calculate perimeter

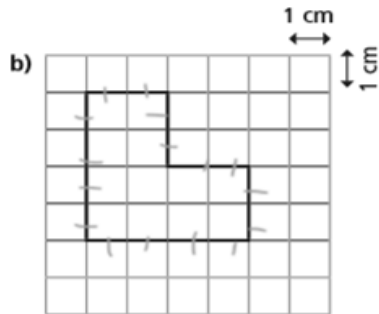
1 Calculate the perimeter of each shape.



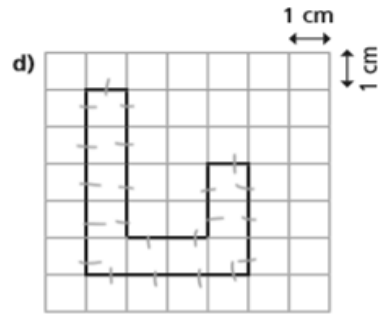
14 cm



16 cm

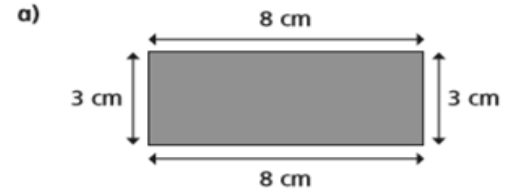


16 cm

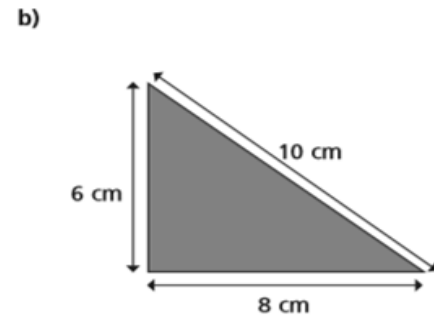


22 cm

2 Calculate the perimeter of these shapes.

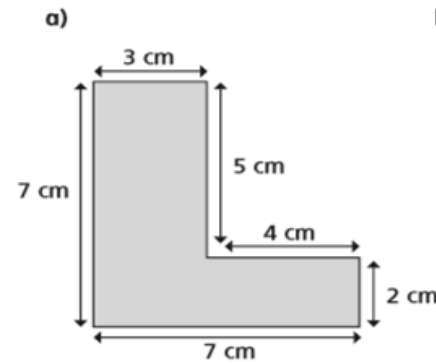


22 cm

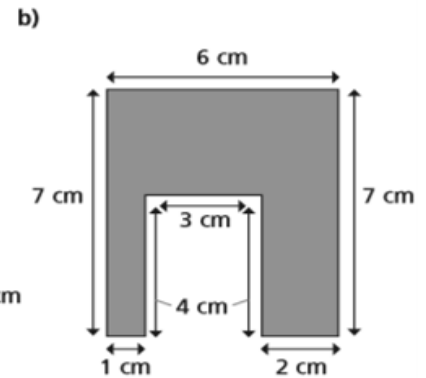


24 cm

3 Calculate the perimeter of these shapes.



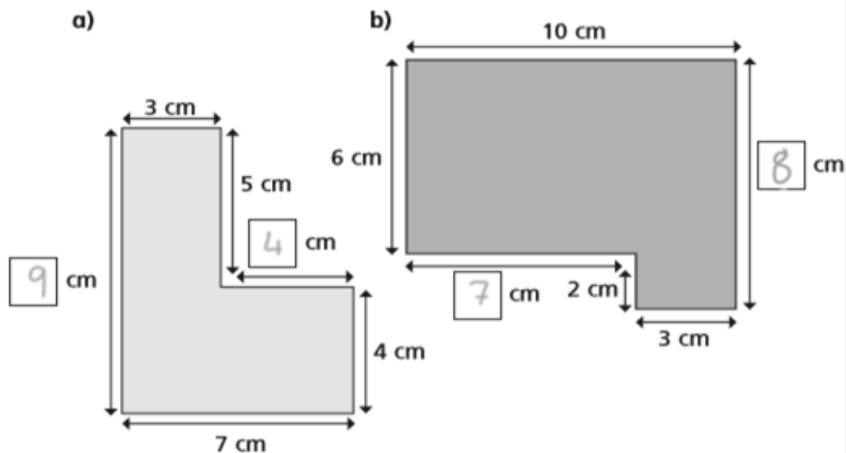
28 cm



34 cm

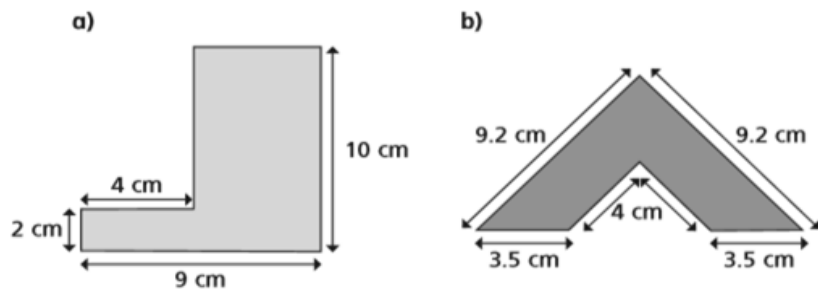
MATHS ANSWERS

4 Work out the missing lengths on these shapes.



Discuss with a partner how you worked them out.

5 Calculate the perimeter of these shapes.

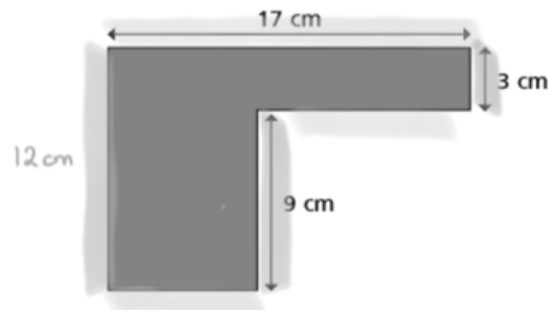


38 cm

33.4 cm

6 Mo thinks that there is not enough information to calculate the perimeter of the shape.

Is he correct? How do you know?

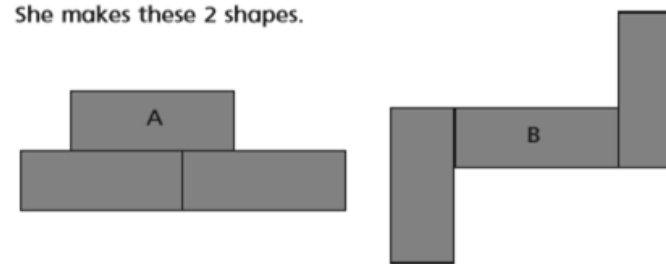


No. The perimeter is 58 cm.

7 Rosie is making shapes made up of 3 rectangles.

Each rectangle has a length of 10 cm and a width of 4 cm.

She makes these 2 shapes.



a) Which shape has the greatest perimeter? 6

b) What other shapes can you make with 3 rectangles?

What is the perimeter of the shapes?